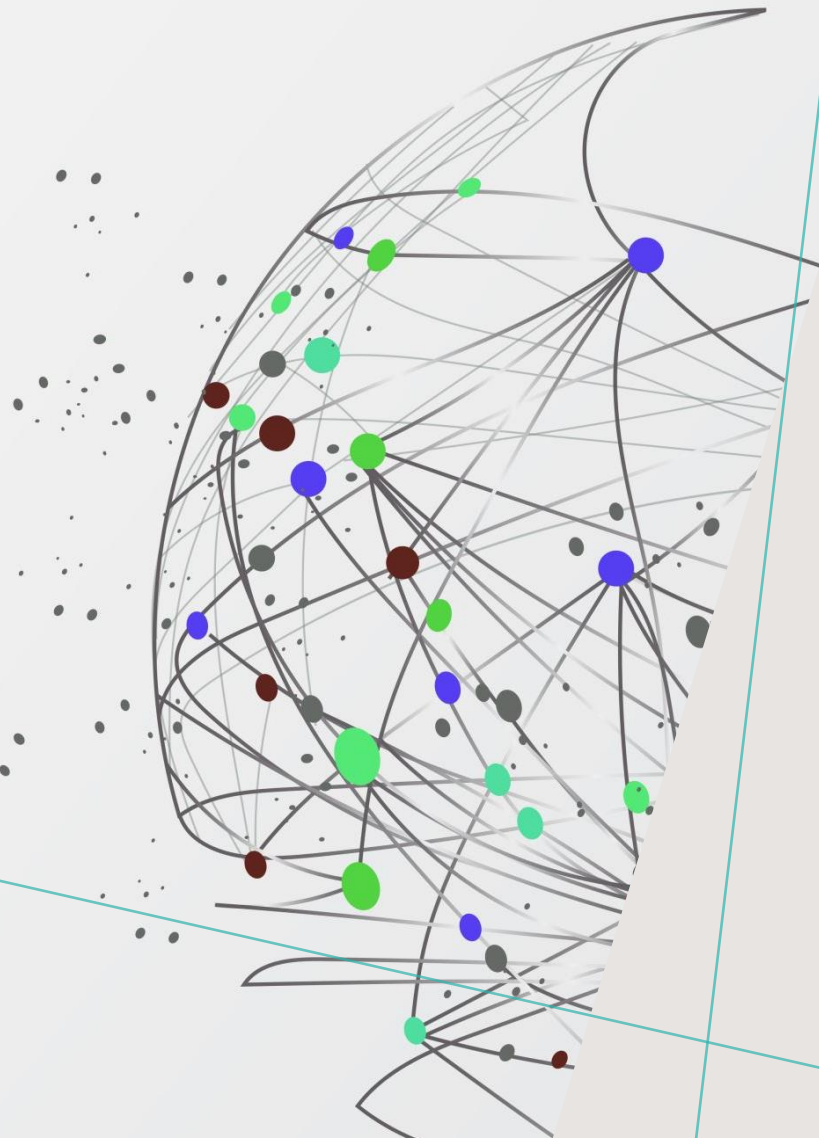


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*DOING KNOWLEDGE  
EXCHANGE DURING THE  
COVID 19 PANDEMIC –  
WHAT LESSONS HAVE WE  
LEARNT?*

# *THE PANDEMIC*

- Distressing impacts of the pandemic
- Affected low- and middle-income countries with a concentration of 83% of the global population (Kola et al., 2021)
- Deleterious effects on low income, racial/ethnic minorities and women

**Rethink the importance of knowledge exchange and visualise collaborative engagements with our partners in the LMIC countries**

*DEFINING  
KNOWLEDGE  
EXCHANGE  
(KE)*

**Deliver “positive impacts on societies” by**

- ‘deepening strategic relationships’
- ‘brokering new collaborations’, in particular with socioeconomically disadvantaged communities
- ‘creating space’ for new research priorities
- nurturing and developing relationships with impact partners

(CoSS Research and Knowledge Exchange Strategy 2020-2024)

# *KE DURING THE PANDEMIC*

- KE with/within LMIC countries cannot be a linear, top-down process
- KE should take into consideration continuing neo-colonial imperatives, geopolitical hierarchies, regional underdevelopment and cultural differences (Levander and Mignolo, 2011)
- Pandemic has further exacerbated the diverse economic, social and political inequalities that are differentially experienced

Need to find “**productive pathways**” and “**contact points**” for new modes of scholarly exchange that can work against the harrowing consequences of the pandemic (Levander and Mignolo, 2011)

# ***OBJECTIVES***

Provide	The workshop will provide an opportunity for researchers and research partners to share experiences
Discuss	Discuss the implications of the COVID 19 pandemic on knowledge exchange and partnerships in LMIC
Promote	Promote learning among researchers and non-academic partners
Identify	Identify effective approaches and best practices

# *SPEAKERS*

Dr Raul Valdes-Cotera - Senior Programme Specialist and Programme Manager of the UNESCO Global Network of Learning Cities/UNESCO Institute for Lifelong Learning (Germany)

Dr Kaustuv Kanti Bandyopadhyay— Director at Participatory Research in Asia (India)

Prof Charles Nherera – University of Zimbabwe / UKRI International Panel Member (Zimbabwe)

Prof Mario-Delos Reyes – Dean at the University of the Philippines School of Urban and Regional Planning /International Co-Investigator for the GCRF Centre for Sustainable, Healthy, and Learning Cities and Neighbourhoods (Philippines)

Dr Barbara Read - Reader in Gender and Social Inequalities, School of Education, University of Glasgow

# *WORKSHOP FORMAT*

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Introduction and 2 x presentations (30 mins)

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Break out room discussion (30 mins)

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Break 5 mins

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3 x presentations (30 mins)

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Break out room discussion (30 mins)

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Presentation and concluding remarks (10 mins)

**The discussions from the breakout rooms will be summarised in a document and submitted to workshop participants for feedback. The final version will be presented as a guide which will be shared with stakeholders working in LMIC.**

A small green seedling with several leaves is growing out of a crack in a dark, textured surface, likely asphalt. The background is a light, blurred gradient. A thin blue line runs diagonally across the page, separating the image from the text.

# *GUIDING QUESTIONS*

- What innovative approaches could be replicated in other contexts?
- Which approaches will you continue to adopt in post pandemic?
- What challenges still remain?
- What strategies have helped to develop the capacities of partners?
- What investments should be made to develop the capacities of researchers?
- How can funding and admin systems provide support to new ways of doing knowledge exchange